

## Washtenaw Community College Comprehensive Report

### UAT 300 Using Blackboard in UA Apprenticeships - Advanced (UA 3003) Effective Term: Spring/Summer 2021

#### Course Cover

**Division:** Advanced Technologies and Public Service Careers

**Department:** United Association Department

**Discipline:** United Association Training

**Course Number:** 300

**Org Number:** 28200

**Full Course Title:** Using Blackboard in UA Apprenticeships - Advanced (UA 3003)

**Transcript Title:** Using UA Blackboard - Adv 3003

**Is Consultation with other department(s) required:** No

**Publish in the Following:**

**Reason for Submission:** New Course

**Change Information:**

**Rationale:** New United Association course

**Proposed Start Semester:** Spring/Summer 2021

**Course Description:** In this course, students will be introduced to advanced methods and strategies for constructing and teaching Blackboard Learning Management System (LMS) courses at local Training Centers. Students will create, develop, edit and manage a Blackboard course site using advanced Blackboard tools, online resources and current system updates. In addition, students will identify and demonstrate calendar tools for announcements, scheduling and monitoring student progress. Limited to United Association Instructor Training program graduates.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 1.5

**The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min**

**Lecture Hours: Instructor: 22.5 Student: 22.5**

**The following Lab fields are not divisible by 15: Student Min, Instructor Min**

**Lab: Instructor: 1.5 Student: 1.5**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 24 Student: 24**

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

#### Requisites

#### General Education

Degree Attributes

Below College Level Pre-Reqs

## **Request Course Transfer**

**Proposed For:**

### **Student Learning Outcomes**

1. Embed multimedia and use a class wiki as a shared learning resource tool.

#### **Assessment 1**

Assessment Tool: Skills demonstration

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Skills checklist

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

2. Create, import and export test questions from pools, sets and random blocks.

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Assessment Tool: Skills demonstration

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Skills checklist `

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

3. Provide student feedback using rubrics, wikis, blogs and Grade Center tools.

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Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Skills checklist `

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. instructors

4. Demonstrate the use of Calendar tools, Performance Dashboard, and Retention Center to create schedules and deadlines as well as monitor student progress and provide feedback.

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Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Skills checklist

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: U.A. instructors

5. Create student groups for shared projects.

#### **Assessment 1**

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Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Skills checklist

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Who will score and analyze the data: U.A. instructors

### **Course Objectives**

1. Review Learning Management systems (LMS), including Blackboard, as tools for online learning.
2. Review formatting tools and page set-up as applicable to the student's course.
3. Create a Blackboard course for use at the local Training Center.
4. Compare and contrast the ways in which to include outside resources as a method of teaching.
5. Discuss and embed multimedia into a course for student access.
6. Define, create and present a class wiki as a shared learning resource tool.
7. Analyze the use of quizzes, discussion boards and assignments as they apply to grading.
8. Create, import and export question pools, sets and random blocks.
9. Grade assignments and tests, and provide feedback through rubric, wiki, blogs and Grade Center Tools.
10. Identify the features of the Blackboard calendar as they pertain to scheduling assignments and tests.
11. Discuss the importance of the syllabus, schedules and deadlines as tools to foster student success.
12. Create and enable achievements to notify students of course requirements.
13. Discuss the advantages and disadvantages of creating student groups for shared projects.
14. Create a mock set-up of a shared project and review grading details.

### **New Resources for Course**

#### **Course Textbooks/Resources**

Textbooks

Manuals

Periodicals

Software

#### **Equipment/Facilities**

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Tony Esposito</i>	<i>Faculty Preparer</i>	<i>Sep 08, 2020</i>
<b>Department Chair/Area Director:</b> <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>Sep 23, 2020</i>
<b>Dean:</b> <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Oct 01, 2020</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Dec 02, 2020</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Dec 04, 2020</i>

**Vice President for Instruction:**

*Kimberly Hurns*

*Approve*

*Dec 07, 2020*