Washtenaw Community College Comprehensive Report

UAS 111 Construction Supervision I: Motivating Employees
Effective Term: Fall 2013

Course Cover
Division: Advanced Technologies and Public Service Careers
Department: United Association Department
Discipline: Union Approved Supervision
Course Number: 111
Org Number: 19100
Full Course Title: Construction Supervision I: Motivating Employees
Transcript Title: Constr Superv I:Motivating Emp
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Web Page
Reason for Submission: Three Year Review / Assessment Report
Change Information:
   Consultation with all departments affected by this course is required.
   Course description
   Change in Grading Method
   Outcomes/Assessment
   Objectives/Evaluation
Rationale: Program review and three-year syllabus review.
Proposed Start Semester: Fall 2013
Course Description: This course provides an introduction to the study of organizational behavior and motivational theory for students enrolled in the Construction Supervision certificate and associate degree programs. The importance of understanding how motivation, personality, conflict, communication, group dynamics, and leadership are important in supervising the construction project is highlighted. Limited to active members of articulated union building trade apprenticeship programs.

Course Credit Hours
Variable hours: No
Credits: 3
Lecture Hours: Instructor: 45 **Student:** 45
Lab: Instructor: 0 **Student:** 0
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing
College-level Reading & Writing

College-Level Math
Requisites
Prerequisite
Admission to Construction Supervision program

General Education
Request Course Transfer
Proposed For:

Student Learning Outcomes

1. Identify concepts, processes and behaviors related to individual behavior and employee motivation.
   ### Assessment 1
   Assessment Tool: Item analysis of student responses to multiple choice and true/false questions aligned to course outcomes.
   Assessment Date: Fall 2016
   Assessment Cycle: Every Three Years
   Course section(s)/other population: A minimum of two sections within the three-year assessment period
   Number students to be assessed: All students from the selected population
   How the assessment will be scored: Answer key
   Standard of success to be used for this assessment: 75% of the students will score 75% or higher on outcome-related questions.
   Who will score and analyze the data: Quizzes and tests will be online and scored electronically. The UAS Program Manager will coordinate the assessment, scoring and analysis of data.

2. Identify concepts, processes and structures of the organization.
   ### Assessment 1
   Assessment Tool: Item analysis of student responses to multiple choice and true/false questions aligned to course outcomes.
   Assessment Date: Fall 2016
   Assessment Cycle: Every Three Years
   Course section(s)/other population: A minimum of two UAS 111 sections within the three-year assessment period
   Number students to be assessed: All students from the selected population
   How the assessment will be scored: Answer key
   Standard of success to be used for this assessment: 75% of the students will score 75% or higher on outcome-related questions.
   Who will score and analyze the data: Quizzes and tests will be online and scored electronically. The UAS Program Manager will coordinate the assessment, scoring and analysis of data.

Course Objectives
1. Recognize terms related to the performance of individuals in an organization.
   ### Matched Outcomes
   1. Identify concepts, processes and behaviors related to individual behavior and employee motivation.
2. Recognize interpersonal dynamics in an organization such as communication, conflict and teamwork.
   ### Matched Outcomes
   1. Identify concepts, processes and behaviors related to individual behavior and employee motivation.
3. Recognize selected theories of personality, motivation and decision-making.
   ### Matched Outcomes
   1. Identify concepts, processes and behaviors related to individual behavior and employee motivation.
4. Recognize concepts and terms related to the design of work.
   ### Matched Outcomes
   2. Identify concepts, processes and structures of the organization.
5. Recognize concepts and terms related to and impacting organizational structural/design

configurations.
> **Matched Outcomes**
>> 2. Identify concepts, processes and structures of the organization.
6. Recognize internal and external forces for change in organizations.
> **Matched Outcomes**
>> 2. Identify concepts, processes and structures of the organization.

New Resources for Course
Course Textbooks/Resources
Textbooks
Nelson, D., Quick, J.. *ORGB*, ed. Cengage Learning, 2013
Manuals
Periodicals
Software
Equipment/Facilities
Other: Computer with access to high speed Internet

Reviewer	Action	Date
Faculty Preparer:		
Cheryl Byrne	*Faculty Preparer*	*Mar 12, 2013*
Department Chair/Area Director:		
Joy Garrett	*Default*	*Mar 14, 2013*
Dean:		
James Egan	*Recommend Approval*	*Mar 14, 2013*
Vice President for Instruction:		
Bill Abernethy	*Approve*	*Apr 18, 2013*