Course Discipline Code & No: UAR168   Title: Architectural Working Drawings and Blueprint Reading for Sprinkler Fitters
Effective Term SS 2009

Division Code: VCT   Department Code: UA   Org #: 28310

Don't publish: ☐College Catalog   ☒Time Schedule   ☐Web Page

Reason for Submission. Check all that apply.
☐New course approval
☐Three-year syllabus review/Assessment report
☐Course change

☐Reactivation of inactive course
☐Inactivation (Submit this page only.)

Change information: Note all changes that are being made. Form applies only to changes noted.

☐Consultation with all departments affected by this course is required.
☐Course discipline code & number (was _____)*
  *Must submit inactivation form for previous course.
☐Course title (was _____)
☐Course description
☐Course objectives (minor changes)
☐Credit hours (credits were: _____)

☐Total Contact Hours (total contact hours were: _____)
☐Distribution of contact hours (contact hours were:
  lecture: _____ lab _____ clinical _____ other _____)
☐Pre-requisite, co-requisite, or enrollment restrictions
☐Change in Grading Method
☐Outcomes/Assessment
☐Objectives/Evaluation
☐Other _____

Rationale for course or course change. Attach course assessment report for existing courses that are being changed.

Approvals Department and divisional signatures indicate that all departments affected by the course have been consulted.

Department Review by Chairperson   ☐ New resources needed   ☐ All relevant departments consulted

Print: _Dan Welch_   Signature _Ⓓ. Welch_   Date: 2/2/09
       Faculty/Preparer

Print: _____   Signature _____   Date: _____
       Department Chair

Division Review by Dean
☐ Request for conditional approval

Recommendation ☐ Yes ☐ No   _Ⓓ. Welch_   2/2/09
       Dean's/Administrator's Signature   Date

Curriculum Committee Review
Recommendation _____
☐ Tabled ☒ Yes ☐ No   _Rosa Veasf_   6/15/09
       Curriculum Committee Chair's Signature   Date

Vice President for Instruction Approval
Roger M. Palay   6/17/09
       Vice President's Signature   Date

Approval ☒ Yes ☐ No ☐ Conditional

Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

*Complete ALL sections which apply to the course, even if changes are not being made.

Course: UAR168	Course title: Architectural Working Drawings and Blueprint Reading for Sprinkler Fitters_

Credit hours: 2

If variable credit, give range:

_____ _ to _____ credits

Contact hours per semester:

	Student	Instructor
Lecture:	_30	_30
Lab:	___	___
Clinical:	___	___
Practicum:	___	___
Other:	___	___
Totals:	30	30

Are lectures, labs, or clinicals offered as separate sections?

☐ Yes - lectures, labs, or clinicals are offered in separate sections

☐ No - lectures, labs, or clinicals are offered in the same section

Grading options:

☐ P/NP (limited to clinical & practical)

☐ S/U (for courses numbered below 100)

☒ Letter grades

Prerequisites. Select one:

☒ College-level Reading & Writing

☐ Reduced Reading/Writing Scores
(Add information at Level I prerequisite)

☐ No Basic Skills Prerequisite
(College-level Reading and Writing is <u>not</u> required.)

In addition to Basic Skills in Reading/Writing:

Level I (enforced in Banner)

	Course	Grade	Test	Min. Score	Concurrent Enrollment Can be taken together)	Corequisites Must be enrolled in this class a also during the same semester)
☐ and ☐ or	_____	___	_____	____	☐	_____
☐ and ☐ or	_____	___	_____	____	☐	_____
☐ and ☐ or	_____	___	_____	____	☐	_____
					☐	

Level II (enforced by instructor on first day of class)

	Course	Grade	Test	Min. Score
☐ and ☐ or	_____	___	_____	_____
☐ and ☐ or	_____	___	_____	_____

Enrollment restrictions (In addition to prerequisites, if applicable.)

☐ and ☐ or Consent required

☐ and ☒ or Admission to program required
Program: <u>UA apprenticeship</u>

☐ and ☐ or Other (please specify):
_____

Please send syllabus for transfer evaluation to:
Conditionally approved courses are not sent for evaluation.
Insert course number and title you wish the course to transfer as.

☐ E.M.U. as _____

☐ U of M as _____ ___

☐ _____ as _____ _____

☐ _____ as _____

☐ _____ as _____

☐ _____ as _____

Course UAR168	Course title: _ Architectural Working Drawings and Blueprint Reading for Sprinkler Fitters _

Course description State the purpose and content of the course. Please limit to 500 characters.	Architectural Working Drawings and Blueprint Reading covers reading the types of prints found in a complete set of working drawings. The course includes correcting or compensating for inconsistencies found in drawings. This course is taught at United Association (UA) Training Centers throughout the United States and Canada. Enrollment is limited to apprentices accepted in to a UA training program.	
Course outcomes List skills and knowledge students will have after taking the course. **Assessment method** Indicate how student achievement in each outcome will be assessed to determine student achievement for purposes of course improvement.	**Outcomes** (applicable in all sections)	**Assessment** Methods for determining course effectiveness
	After successfully completing this course, you will be able to: • Explain the elements of blueprint reading. • Identify the number and types of prints (working drawings) found in a complete set of working drawings. • Read and explain working drawings as they are used in the building trades. • Correct or compensate for inconsistencies found in working drawings.	This course is assessed externally by the local's Joint Apprenticeship Training Committee (JATC), consisting of industry representatives and UA members. The local receives feedback on needed technical updates and apprentice skill performance.
Course Objectives Indicate the objectives that support the course outcomes given above. **Course Evaluations** Indicate how instructors will determine the degree to which each objective is met for each student.	**Objectives** (applicable in all sections)	**Evaluation** Methods for determining level of student performance of objectives
	Objectives and evaluation methods follow the International Pipe Trades Curriculum Outline issued by the UA Training Department.	

List all new resources needed for course, including library materials. No new resources, courses are taught at existing UA local training schools.

Student Materials:

List examples of types Texts Supplemental reading Supplies Uniforms Equipment Tools Software	UA local training schools provide all the necessary books and materials for the students.	**Estimated costs** $ 0

Equipment/Facilities: Check all that apply. (All classrooms have overhead projectors and permanent screens.)

Check level only if the specified equipment is needed for all sections of a course.	
☐ Level I classroom Permanent screen & overhead projector	☐ Off-Campus Sites ☐ Testing Center ☐ Computer workstations/lab
☐ Level II classroom Level I equipment plus TV/VCR	☐ ITV ☐ TV/VCR
☐ Level III classroom Level II equipment plus data projector, computer, faculty workstation	☐ Data projector/computer ☒ Other Taught at UA Local schools

Assessment plan:

Learning outcomes to be assessed (list from Page 3)	Assessment tool	When assessment will take place (semester & year)	Course section(s)/other population	Number students to be assessed
• Explain the elements of blueprint reading. • Identify the number and types of prints (working drawings) found in a complete set of working drawings. • Read and explain working drawings as they are used in the building trades. • Correct or compensate for inconsistencies found in working drawings.	Contractors (employer) provide paper feedback forms for apprentice skill performance reviews. JATC contractor members provide specifications detailing technical updates.	WCC will prepare a summary report on assessment activities in Winter 2011 and every three years thereafter	All	All

Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.

   Individual locals use apprentice feedback forms filled out by the employing contractor.

2. Indicate the standard of success to be used for this assessment.

   The standard of success is set by the local JATC.

3. Indicate who will score and analyze the data (data must be blind-scored).

   The data is analyzed by the JATC as a committee.

4. Explain the process for using assessment data to improve the course.

   Results are initially shared with the training coordinator for the local. The training coordinator then works with appropriate instructor staff to make needed changes.