

Washtenaw Community College Comprehensive Report

TRL 212 Planning, Teaching, and Assessing Effective Lessons - Intermediate Effective Term: Spring/Summer 2019

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: United Association Department

Discipline: Trade Related Learning

Course Number: 212

Org Number: 28650

Full Course Title: Planning, Teaching, and Assessing Effective Lessons - Intermediate

Transcript Title: Planning and Teaching Intermed

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog

Reason for Submission: New Course

Change Information:

Rationale: New Trade Group course

Proposed Start Semester: Spring/Summer 2019

Course Description: In this intermediate course, students continue to develop skills to effectively teach adult learners. Students create lesson plans for various student learning styles and develop key instructional strategies such as requiring group work and incorporating visuals. In addition, they write clear and measurable objectives and design ways to assess them. Limited to approved union program participants.

Course Credit Hours

Variable hours: No

Credits: 1.5

The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min

Lecture Hours: Instructor: 22.5 Student: 22.5

The following Lab fields are not divisible by 15: Student Min, Instructor Min

Lab: Instructor: 1.5 Student: 1.5

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 24 Student: 24

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Develop measurable learning objectives.

Assessment 1

Assessment Tool: Skills Demonstration Reflective Teaching Assignment (RTA)

Assessment Date: Spring/Summer 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: Random sample of 50% of all students with a minimum of two sections.

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 80% of the students will score 4 out of 5 (80%)

Who will score and analyze the data: Trade Group Faculty

2. Create and incorporate visual aids into a lesson plan.

Assessment 1

Assessment Tool: Skills Demonstration Reflective Teaching Assignment (RTA)

Assessment Date: Spring/Summer 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: Random sample of 50% of all students with a minimum of two sections.

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 80% of the students will score 4 out of 5 (80%)

Who will score and analyze the data: Trade Group Faculty

3. Assess student learning using review sheets.

Assessment 1

Assessment Tool: Skills Demonstration Reflective Teaching Assignment (RTA)

Assessment Date: Spring/Summer 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: Random sample of 50% of all students with a minimum of two sections.

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 80% of the students will score 4 out of 5 (80%)

Who will score and analyze the data: Trade Group Faculty

Course Objectives

1. Use action verbs when creating learning objectives.
2. Identify achievement and assessment for learning objectives.
3. Complete instructional plan using learning objectives.
4. Develop and demonstrate a learning objective using visual aids.
5. Identify the advantages of using groups with adult learners.
6. List the prerequisites and tasks required to perform structured learning functions.
7. Complete activity using test questions to measure comprehension of the objectives.
8. Identify ways to sequence, evaluate, and improve instruction.
9. Identify attributes of a quality test and the process of test construction.

10. Write lesson plan that includes the appropriate use and knowledge of course materials.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Tony Esposito</i>	<i>Faculty Preparer</i>	<i>Mar 25, 2019</i>
Department Chair/Area Director: <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>Mar 28, 2019</i>
Dean: <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Apr 01, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>May 17, 2019</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>May 17, 2019</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>May 19, 2019</i>