

Washtenaw Community College Comprehensive Report

TRL 211 Planning, Teaching, and Assessing Effective Lessons - Beginning Effective Term: Spring/Summer 2019

Course Cover

Division: Advanced Technologies and Public Service Careers
Department: United Association Department
Discipline: Trade Related Learning
Course Number: 211
Org Number: 28650
Full Course Title: Planning, Teaching, and Assessing Effective Lessons - Beginning
Transcript Title: Planning and Teaching Beginner
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog
Reason for Submission: New Course
Change Information:
Rationale: New Trade Group course
Proposed Start Semester: Spring/Summer 2019
Course Description: This is an introductory course for students to become familiar with skills needed to effectively teach adult learners, as well as accommodate and identify different learning skills and levels. Limited to approved union program participants.

Course Credit Hours

Variable hours: No
Credits: 1.5
The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min
Lecture Hours: Instructor: 22.5 Student: 22.5
The following Lab fields are not divisible by 15: Student Min, Instructor Min
Lab: Instructor: 1.5 Student: 1.5
Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 24 Student: 24
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Degree Attributes
Below College Level Pre-Reqs

Request Course Transfer

Proposed For:**Student Learning Outcomes**

1. Student instructors will prepare and deliver teaching lessons incorporating the principles of adult learning theory.

Assessment 1

Assessment Tool: Skills demonstration Reflective Teaching Assignment (RTA)

Assessment Date: Spring/Summer 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: Random sample of 50% of all students with a minimum of two sections.

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 80% of the students will score 4 out of 5 (80%)

Who will score and analyze the data: Trade group Faculty

2. Identify and write clear learning objectives for student's instructional course at local training facility.

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3. Use the teaching cycle to plan, teach, assess, reflect and apply/revise lesson plans.

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Course Objectives

1. Compare and contrast common characteristics of apprentices to effective adult learners.
2. Identify the difficulties in classroom instruction when dealing with different age groups and learning abilities.
3. Plan instructional lesson, based on learning goals (backward design).
4. Plan and complete a sequencing activity.
5. Write learning objectives that describe student learning.
6. Identify and describe three learning styles.
7. Identify forms of active learning.
8. Plan instruction lesson plan that includes visual, auditory, hands-on, minds-on and collaborative learning.

9. Identify and write "know and apply" type assessment questions.
10. Write exit card questions and interpret feedback for in-class teaching.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Tony Esposito</i>	<i>Faculty Preparer</i>	<i>Mar 25, 2019</i>
Department Chair/Area Director: <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>Mar 28, 2019</i>
Dean: <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Apr 01, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>May 17, 2019</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>May 17, 2019</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>May 19, 2019</i>