

Washtenaw Community College Comprehensive Report

SUR 241 Clinical Education II

Effective Term: Fall 2022

Course Cover

College: Health Sciences

Division: Health Sciences

Department: Allied Health

Discipline: Surgical Technology

Course Number: 241

Org Number: 15320

Full Course Title: Clinical Education II

Transcript Title: Clinical Education II

Is Consultation with other department(s) required: No

Publish in the Following:

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Total Contact Hours

Rationale: Instructor hours are not reflected in this master syllabus. This is not 15 contact hours but 480 hours. These students are at clinical 4 days a week.

Proposed Start Semester: Winter 2021

Course Description: In this course, students further develop the clinical skills needed in the perioperative setting. In this final clinical rotation, the student will exhibit a more independent role, while under the continued supervision of the surgical team. Students actively participate in all phases of the perioperative process.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 0 Student: 0

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 480

Total Contact Hours: Instructor: 0 Student: 480

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Corequisite

SUR 250

and

Prerequisite

SUR 231 minimum grade of C+

General Education**Request Course Transfer**

Proposed For:

Student Learning Outcomes

1. Exhibit proficiencies required for an entry level surgical technologist position in the operating room or surgical setting.

Assessment 1

Assessment Tool: Preceptor evaluation tool

Assessment Date: Winter 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: Departmental faculty

2. Utilize sterile technique as measured by recognized breaks in technique and demonstrate knowledge of how to correct with appropriate technique.

Assessment 1

Assessment Tool: Preceptor evaluation tool

Assessment Date: Winter 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: Departmental faculty

3. Solve patient safety concerns during surgical case management.

Assessment 1

Assessment Tool: Preceptor evaluation tool

Assessment Date: Winter 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify the role of the first-scrub.
2. Perform the sequence of a surgical procedure.
3. Demonstrate and apply hospital policy and procedure protocols.
4. Demonstrate the ability to perform independently and effectively.
5. Continue to enhance interpersonal skills and conduct appropriate to the operating room (OR) environment.

6. Identify patient safety concerns.
7. Identify and apply strategies to address patient safety concerns based on hospital policy and procedure protocols.
8. Identify breaks in surgical technique.
9. Identify and demonstrate the appropriate technique to correct a break in sterile technique.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Kathryn Hernandez</i>	<i>Faculty Preparer</i>	<i>Sep 16, 2021</i>
Department Chair/Area Director: <i>Kristina Sprague</i>	<i>Recommend Approval</i>	<i>Sep 20, 2021</i>
Dean: <i>Eva Samulski</i>	<i>Recommend Approval</i>	<i>Sep 22, 2021</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Mar 15, 2022</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Mar 16, 2022</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Mar 22, 2022</i>

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SUR 241 Clinical Education II

Effective Term: Winter 2016

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Division: Health Sciences

Department: Allied Health

Discipline: Surgical Technology

Course Number: 241

Org Number: 15320

Full Course Title: Clinical Education II

Transcript Title: Clinical Education II

Is Consultation with other department(s) required: No

Publish in the Following:

Reason for Submission: Course Change

Change Information:

Total Contact Hours

Rationale: Add 15 contact hours of lab to provide clinical seminar and skills practice.

Proposed Start Semester: Winter 2016

Course Description: In this course, students further develop the clinical skills needed in the perioperative setting. In this final clinical rotation, the student will exhibit a more independent role, while under the continued supervision of the surgical team. Students actively participate in all phases of the perioperative process.

Course Credit Hours

Variable hours: Yes

Credits: 0 – 4

Lecture Hours: Instructor: 0 Student: 0

Lab: Instructor: 15 Student: 15

Clinical: Instructor: 0 Student: 480

Total Contact Hours: Instructor: 0 to 15 Student: 0 to 495

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: YES (separate sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Corequisite

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and

Prerequisite

SUR 231 minimum grade of C+

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

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Assessment 1

Assessment Tool: preceptor evaluation tool

Assessment Date: Fall 2016

Assessment Cycle: Every Three Years

Course section(s)/other population: all sections

Number students to be assessed: all students

How the assessment will be scored: rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

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5. Continue to enhance interpersonal skills and conduct appropriate to the OR environment.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Reviewer

Action

Date

Faculty Preparer: <i>Denice Giovanoli</i>	<i>Faculty Preparer</i>	<i>Aug 22, 2015</i>
Department Chair/Area Director: <i>Connie Foster</i>	<i>Recommend Approval</i>	<i>Aug 22, 2015</i>
Dean: <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>Aug 22, 2015</i>
Curriculum Committee Chair: <i>Kelley Gottschang</i>	<i>Recommend Approval</i>	<i>Sep 15, 2015</i>
Assessment Committee Chair: <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Sep 15, 2015</i>
Vice President for Instruction: <i>Michael Nealon</i>	<i>Approve</i>	<i>Sep 21, 2015</i>