

Washtenaw Community College Comprehensive Report

RAD 103 Medical Professionalism in Clinical Radiography Effective Term: Spring/Summer 2013

Course Cover

Division: Math, Science and Health

Department: Allied Health

Discipline: Radiography

Course Number: 103

Org Number: 15600

Full Course Title: Medical Professionalism in Clinical Radiography

Transcript Title: Medical Professionalism in Rad

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Rationale: This course is being added to the radiography program curriculum to better prepare students for their clinical training.

Proposed Start Semester: Spring/Summer 2013

Course Description: This course is an introduction to clinical education, clinical supervision, and professionalism in the medical imaging settings. Topics include patient privacy and information confidentiality, professional behavior, student clinical skill performance and assessment, and the Clinical Instructor-student dynamic.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 **Student:** 15

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 15 **Student:** 15

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Enrollment Restrictions

Admission to Radiography program

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify the HIPAA privacy and security rules relating to the radiology department.

Assessment 1

Assessment Tool: Embedded multiple-choice questions on the final examination.

Assessment Date: Spring/Summer 2016

Assessment Cycle: Every Three Years

Course section(s)/other population: All students in the course.

Number students to be assessed: All students

How the assessment will be scored: Blind-scored with an answer key

Standard of success to be used for this assessment: 80% of the students will score 75% or more on the outcome-related questions.

Who will score and analyze the data: Faculty

2. Identify the attributes of professional behavior.

Assessment 1

Assessment Tool: Embedded multiple-choice questions on the final examination

Assessment Date: Spring/Summer 2016

Assessment Cycle: Every Three Years

Course section(s)/other population: All students in the course.

Number students to be assessed: All students

How the assessment will be scored: Blind-scored with an answer key.

Standard of success to be used for this assessment: 80% of the students will score 75% or higher on the outcome-related questions.

Who will score and analyze the data: Faculty

3. Distinguish between direct and indirect student supervision in the clinical setting.

Assessment 1

Assessment Tool: Embedded multiple-choice questions on the final examination.

Assessment Date: Spring/Summer 2016

Assessment Cycle: Every Three Years

Course section(s)/other population: All students in the course.

Number students to be assessed: All students

How the assessment will be scored: Blind-scored with an answer key.

Standard of success to be used for this assessment: 80% of the students will score 75% or higher on the outcome-related questions.

Who will score and analyze the data: Faculty

Course Objectives

1. State the purpose of the Health Insurance Portability and Accountability Act (HIPAA) of 1996.

Matched Outcomes

2. List HIPAA privacy and security rules relating to the radiology department.

Matched Outcomes

3. Identify the civil monetary penalties for HIPAA violations.

Matched Outcomes

4. Recognize the role of the radiologist technologist in maintaining HIPAA regulations.

Matched Outcomes

5. Identify policies and procedures in the radiology department regarding patient privacy and information confidentiality.

Matched Outcomes

6. Define protected health information (PHI).

Matched Outcomes

7. Give examples of when and where patient information can be discussed.

Matched Outcomes

8. Identify the patient's rights under HIPAA.

Matched Outcomes

9. Define direct and indirect supervision of radiography students in the clinical setting.

Matched Outcomes

10. State the role of the on-site clinical instructor.

Matched Outcomes

11. List the required student clinical competencies.

Matched Outcomes

12. Identify how the progression and achievement of clinical competencies are monitored.

Matched Outcomes

13. Analyze the American Registry of Radiologic Technologists (ARRT) Standards of Ethics.

Matched Outcomes

14. Give examples of a breach of the American Registry of Radiologic Technologists (ARRT) Standards of Ethics.

Matched Outcomes

15. List the sanctions imposed by the American Registry of Radiologic Technologists (ARRT) for violating the Rules of Ethics.

Matched Outcomes

16. Discuss the radiology department administrators' expectations of student behavior in the clinical setting.

Matched Outcomes

17. Discuss the workflow in the radiology department.

Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks

Krager, Carole & Krager, Dan. *HIPAA for Health Care Professionals*, 1st ed. Cengage Learning, 2008, ISBN: 1418080535.

Manuals

Periodicals

Software

Equipment/Facilities

Level I classroom

Other: Radiography Lab (OE 121)

Reviewer

Action

Date

Faculty Preparer:

Connie Foster

Faculty Preparer

Oct 16, 2012

Department Chair/Area Director:

Connie Foster

Recommend Approval

Oct 16, 2012

Dean:

Martha Showalter

Recommend Approval

Nov 01, 2012

Vice President for Instruction:

Stuart Blacklaw

Approve

Jan 02, 2013