

Washtenaw Community College Comprehensive Report

PSY 298 Treatment of Addiction Effective Term: Spring/Summer 2021

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Behavioral Sciences

Discipline: Psychology

Course Number: 298

Org Number: 11200

Full Course Title: Treatment of Addiction

Transcript Title: Treatment of Addiction

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Objectives/Evaluation

Rationale: Update course based on assessment report.

Proposed Start Semester: Fall 2021

Course Description: In this capstone course, students will integrate theory into the simulated practice of treating addictions. Students will apply the theoretical foundations to treating addiction and learn about possible barriers associated with treatment. By the end of this course, students will have a basic understanding of treatment options and begin to demonstrate the skills used with each option.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Prerequisite

HSW 296 minimum grade "C"; may enroll concurrently

or

Prerequisite

PSY 296 minimum grade "C"; may enroll concurrently
and

Prerequisite

PSY 297 minimum grade "C"; may enroll concurrently
or

Prerequisite

HSW 297 minimum grade "C"; may enroll concurrently

General Education

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Recognize and apply the ethics of addictions counseling and treatment.

Assessment 1

Assessment Tool: Outcome-related test questions

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Design a substance abuse treatment plan.

Assessment 1

Assessment Tool: Scenario treatment plan

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmental rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

3. Use the stages of change model and other models of treatment when developing substance abuse treatment plans.

Assessment 1

Assessment Tool: Scenario treatment plan

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmental rubric

Standard of success to be used for this assessment: 70% of students will score a 70% or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Recognize and apply Appendix B of the Michigan Certification Board for Addictions Professionals (MCBAP) Certified Alcohol and Drug Counselor (CADC) Code of Ethical Standards.
2. Recognize the appropriate stage of change.
3. Demonstrate the principles and techniques of Motivational Interviewing.
4. Develop an effective treatment plan using the appropriate evidence-based interventions.
5. Demonstrate skills necessary for practicing as a culturally competent counselor.
6. Match the necessary intervention to the appropriate stage of change.
7. Identify appropriate treatment needs for clients.
8. Demonstrate awareness of treatment needs for varying populations (i.e. criminals, lifespan differences, HIV positive status).
9. Demonstrate the ability to assess diagnosis based on symptoms.

New Resources for Course

Course Textbooks/Resources

Textbooks

Connors,G.,J. DiClemente,C.,C. Velasquez,M.,M. Donovan,D.,M.. *Substance Abuse Treatment and the Stages of Change*, 2 ed. Guilford, 2013, ISBN: 978-14625080.

Jongsma,A.,E. Perkinson,R.,R.. *The Addiction Treatment Planner*, 4 ed. Wilen, 2009, ISBN: 978-047040551.

Manuals

American Psychiatric Association. Diagnostic and Statistical Manual of Mental Disorders 5th edition, American Psychiatric Association, 05-27-2013

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Will Teague</i>	<i>Faculty Preparer</i>	<i>Nov 04, 2020</i>
Department Chair/Area Director: <i>Starr Burke</i>	<i>Recommend Approval</i>	<i>Nov 07, 2020</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Nov 09, 2020</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Jan 21, 2021</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jan 27, 2021</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jan 30, 2021</i>