

Washtenaw Community College Comprehensive Report

PHL 200 Existentialism Effective Term: Spring/Summer 2022

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Language & the Arts

Department: Humanities

Discipline: Philosophy (new)

Course Number: 200

Org Number: 11400

Full Course Title: Existentialism

Transcript Title: Existentialism

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Rationale: Syllabus review following course assessment.

Proposed Start Semester: Fall 2021

Course Description: In this course, students consider the works of central existentialist figures such as Kierkegaard, Nietzsche, Sartre and Camus as well as related literary works. Students explore themes such as authentic existence, freedom, nihilism, meaning, subjectivity and values. They will also examine questions such as the meaning of life and whether values are dependent on the existence of God. The course is both an introduction to this body of work and an attempt to raise individual awareness of the human condition within which our existence takes place.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Humanities

General Education Area 6 - Arts and Humanities

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

Michigan Transfer Agreement - MTA

MTA Humanities

Request Course Transfer

Proposed For:

Eastern Michigan University
Grand Valley State University
Michigan State University
Oakland University
University of Michigan
Wayne State University
Western Michigan University

Student Learning Outcomes

1. Identify major existentialist thinkers and/or concepts.

Assessment 1

Assessment Tool: Matching exam

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: Approximately 30

How the assessment will be scored: Departmentally-designed rubric with a scale of 1-4

Standard of success to be used for this assessment: 70% of students will score a 3 (75%) or higher.

Who will score and analyze the data: Departmental full-time faculty

2. Apply major concepts in the discussion of existentialist themes.

Assessment 1

Assessment Tool: Essay exam

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-designed rubric with a scale of 1-4

Standard of success to be used for this assessment: 70% of students will score a 3 (75%) or higher.

Who will score and analyze the data: Departmental full-time faculty

Course Objectives

1. Identify key figures in existentialism.
2. Identify key literary works related to existentialism.
3. Identify central themes in existentialism.
4. Read and discuss the work of central existentialist writers such as Sartre, Camus, Kierkegaard, Heidegger and Nietzsche.
5. Discuss the notion of human uniqueness as represented in existentialist thought.
6. Discuss the concept of human freedom as developed within Existentialism.
7. Discuss the concepts of absurdity and forlornness.
8. Discuss the concepts of Being and Will to Power.

9. Connect concepts to central themes in existentialism such as the notion of human freedom and subjectivity.

New Resources for Course

Course Textbooks/Resources

Textbooks

Robert C. Solomon. *Existentialism*, ed. Oxford University Press, 1989

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

| <u>Reviewer</u> | <u>Action</u> | <u>Date</u> |
|--|---------------------------|---------------------|
| Faculty Preparer: <i>Charles Johnson</i> | <i>Faculty Preparer</i> | <i>Sep 02, 2021</i> |
| Department Chair/Area Director: <i>Elisabeth Thoburn</i> | <i>Recommend Approval</i> | <i>Sep 16, 2021</i> |
| Dean: <i>Scott Britten</i> | <i>Recommend Approval</i> | <i>Sep 20, 2021</i> |
| Curriculum Committee Chair: <i>Randy Van Wagnen</i> | <i>Recommend Approval</i> | <i>Nov 29, 2021</i> |
| Assessment Committee Chair: <i>Shawn Deron</i> | <i>Recommend Approval</i> | <i>Nov 30, 2021</i> |
| Vice President for Instruction: <i>Kimberly Hurns</i> | <i>Approve</i> | <i>Nov 30, 2021</i> |

Washtenaw Community College Comprehensive Report

PHL 200 Existentialism Effective Term: Winter 2016

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Humanities

Discipline: Philosophy

Course Number: 200

Org Number: 11540

Full Course Title: Existentialism

Transcript Title: Existentialism

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment

Rationale: Three year review after assessment took place winter 2015.

Proposed Start Semester: Spring/Summer 2015

Course Description: Does life have meaning? Can values exist if God does not? This course considers the works of central existentialist figures such as Kierkegaard, Nietzsche, Sartre and Camus as well as related literary works. It addresses such themes as authentic existence, freedom, nihilism, meaning, subjectivity and values. The course is both an introduction to this body of work and an attempt to raise individual awareness of the human condition within which our existence takes place.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Humanities

General Education Area 6 - Arts and Humanities

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Request Course Transfer

Proposed For:

Central Michigan University
Eastern Michigan University
Michigan State University
University of Michigan
Western Michigan University

Student Learning Outcomes

1. Identify major existentialist thinkers and/or concepts.

Assessment 1

Assessment Tool: Departmentally-designed instrument where students will be asked to identify major concepts and/or thinkers.

Assessment Date: Winter 2018

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: Approximately 30

How the assessment will be scored: A departmentally-designed rubric using a scale of 0-3

Standard of success to be used for this assessment: An average of 2.1 for each learning outcome

Who will score and analyze the data: Data will be blind-scored by full-time faculty in the Humanities Department.

2. Apply major concepts in the discussion of existentialist themes.

Assessment 1

Assessment Tool: Departmentally-designed instrument where students will be asked to apply major concepts in the discussion of existentialist themes.

Assessment Date: Winter 2018

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: Approximately 30

How the assessment will be scored: A departmentally-designed rubric using a scale of 0-3

Standard of success to be used for this assessment: An average of 2.1 for each learning outcome

Who will score and analyze the data: Data will be blind-scored by full-time faculty in the Humanities Department.

Course Objectives

1. Read and discuss the work of central existentialist writers such as Sartre, Camus, Kierkegaard, Heidegger and Nietzsche.
2. Discuss central concepts such as Absurdity, Forlornness, Being and the Will to Power.
3. Connect concepts to central themes in Existentialism such as the notion of human freedom and subjectivity.

New Resources for Course

Course Textbooks/Resources

Textbooks

Robert C. Solomon. *Existentialism*, ed. Oxford University Press, 1989

Manuals

Periodicals

Software
Equipment/Facilities
Level I classroom

| <u>Reviewer</u> | <u>Action</u> | <u>Date</u> |
|---|---------------------------|---------------------|
| Faculty Preparer: <i>Charles Johnson</i> | <i>Faculty Preparer</i> | <i>Jun 04, 2015</i> |
| Department Chair/Area Director: <i>Allison Fournier</i> | <i>Recommend Approval</i> | <i>Jun 04, 2015</i> |
| Dean: <i>Kristin Good</i> | <i>Recommend Approval</i> | <i>Jun 08, 2015</i> |
| Curriculum Committee Chair: <i>Kelley Gottschang</i> | <i>Recommend Approval</i> | <i>Sep 02, 2015</i> |
| Assessment Committee Chair: <i>Michelle Garey</i> | <i>Recommend Approval</i> | <i>Sep 03, 2015</i> |
| Vice President for Instruction: <i>Michael Nealon</i> | <i>Approve</i> | <i>Sep 04, 2015</i> |