Washtenaw Community College Comprehensive Report

NUR 134 Nursing: LPN to RN Transition Course
Effective Term: Fall 2021

Course Cover

College: Health Sciences
Division: Health Sciences
Department: Nursing
Discipline: Nursing
Course Number: 134
Org Number: 15200
Full Course Title: Nursing: LPN to RN Transition Course
Transcript Title: LPN to RN Transition Course
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: Three Year Review / Assessment Report
Change Information:
    Consultation with all departments affected by this course is required.
    Outcomes/Assessment
    Objectives/Evaluation
Rationale: Rationale for consultation is that this course is part of a program. Rationale for the change is obsolete assessment tools are listed as outcome measures.
Proposed Start Semester: Spring/Summer 2022
Course Description: This course facilitates the licensed practical nurse's (LPN) transition into a new role as an associate degree nursing (ADN) student, with the ultimate goal of becoming a registered nurse (RN). Emphasis is placed on roles/responsibilities of the RN, the nursing process and critical thinking/clinical judgment and focuses on adult clients experiencing selected health alterations. The course orients the student to the philosophy, major concepts, and program outcomes of the ADN program.

Course Credit Hours

Variable hours: Yes
Credits: 0 – 3
Lecture Hours: Instructor: 30 **Student:** 30
Lab: Instructor: 45 **Student:** 45
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 0 to 75 **Student:** 0 to 75
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: YES (separate sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite
Admission to Nursing: LPN to RN program

General Education

Request Course Transfer
Proposed For:

Student Learning Outcomes

1. Use critical thinking in applying the nursing process within the scope of practice of the registered nurse to provide safe, quality care.
   Assessment 1
   　　Assessment Tool: Outcome-related clinical insights discussion board
   　　Assessment Date: Spring/Summer 2022
   　　Assessment Cycle: Each Semester
   　　Course section(s)/other population: All
   　　Number students to be assessed: All
   　　How the assessment will be scored: Departmentally-developed rubric
   　　Standard of success to be used for this assessment: 70% of the students will score 78% or higher
   　　Who will score and analyze the data: Course coordinator
   Assessment 2
   　　Assessment Tool: Outcome-related simulation
   　　Assessment Date: Spring/Summer 2022
   　　Assessment Cycle: Each Semester
   　　Course section(s)/other population: All
   　　Number students to be assessed: All
   　　How the assessment will be scored: Departmentally-developed rubric
   　　Standard of success to be used for this assessment: 70% of the students will score 78% or higher
   　　Who will score and analyze the data: Course coordinator
   Assessment 3
   　　Assessment Tool: Outcome-related exam questions
   　　Assessment Date: Spring/Summer 2022
   　　Assessment Cycle: Each Semester
   　　Course section(s)/other population: All
   　　Number students to be assessed: All
   　　How the assessment will be scored: Answer key
   　　Standard of success to be used for this assessment: 70% of the students will score 78% or higher
   　　Who will score and analyze the data: Course coordinator

2. Demonstrate effective communication using technology, written documentation, and verbal expression in the healthcare setting.
   Assessment 1
   　　Assessment Tool: Outcome-related clinical insights discussion board
   　　Assessment Date: Spring/Summer 2022
   　　Assessment Cycle: Each Semester
   　　Course section(s)/other population: All
   　　Number students to be assessed: All
   　　How the assessment will be scored: Departmentally-developed rubric
   　　Standard of success to be used for this assessment: 70% of the students will score 78% or higher

Who will score and analyze the data: Course coordinator
Assessment 2
Assessment Tool: Outcome-related simulation
Assessment Date: Spring/Summer 2022
Assessment Cycle: Each Semester
Course section(s)/other population: All
Number students to be assessed: All
How the assessment will be scored: Departmentally-developed rubric
Standard of success to be used for this assessment: 70% of the students will score 78% or higher
Who will score and analyze the data: Course coordinator

3. Demonstrate professional nursing care that incorporates sensitivity to culturally and spiritually diverse adult clients.
    Assessment 1
    Assessment Tool: Outcome-related clinical insights discussion board
    Assessment Date: Spring/Summer 2022
    Assessment Cycle: Each Semester
    Course section(s)/other population: All
    Number students to be assessed: All
    How the assessment will be scored: Departmentally-developed rubric
    Standard of success to be used for this assessment: 70% of the students will score 78% or higher
    Who will score and analyze the data: Course coordinator
    Assessment 2
    Assessment Tool: Outcome-related simulation
    Assessment Date: Spring/Summer 2022
    Assessment Cycle: Each Semester
    Course section(s)/other population: All
    Number students to be assessed: All
    How the assessment will be scored: Departmentally-developed rubric
    Standard of success to be used for this assessment: 70% of the students will score 78% or higher
    Who will score and analyze the data: Course coordinator

4. Exhibit empathetic, compassionate, caring interactions and behaviors in the healthcare setting.
    Assessment 1
    Assessment Tool: Outcome-related clinical insights discussion board
    Assessment Date: Spring/Summer 2022
    Assessment Cycle: Each Semester
    Course section(s)/other population: All
    Number students to be assessed: All
    How the assessment will be scored: Departmentally-developed rubric
    Standard of success to be used for this assessment: 70% of the students will score 78% or higher
    Who will score and analyze the data: Course coordinator
    Assessment 2
    Assessment Tool: Outcome-related simulation
    Assessment Date: Spring/Summer 2022
    Assessment Cycle: Each Semester
    Course section(s)/other population: All
    Number students to be assessed: All
    How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 78% or higher

Who will score and analyze the data: Course coordinator

Course Objectives

1. Compare and contrast the roles of the Licensed Practical Nurse and the Registered Nurse.
2. Differentiate between the role of the Registered Nurse and the roles of other members of the health care team.
3. Describe the organizing framework of nursing practice.
4. Perform skills safely and accurately in simulated care settings.
5. Demonstrate attributes of professionalism in writing, speech, actions, dress, and interactions with simulated clients and other medical professionals.
6. Demonstrate various forms of communication (written, spoken, e-mail, reports, etc.) in teamwork and collaboration.
7. Discuss the concept of development in late adulthood and the implications for nursing care.
8. Describe concepts related to health care recipients for the foundations for nursing practice.
9. Describe concepts related to health and wellness for the foundations for nursing practice.
10. Practice basic psychosocial skills for nursing care.
11. Practice basic psychomotor skills for nursing care.
12. Discuss delegation from the perspective of the Registered Nurse.
13. Use American Psychological Association (APA) style to format a page of journal references.
14. Participate in simulated patient encounters while exercising critical thinking, spiritual/cultural sensitivity and RN scope of practice.
15. Exhibit empathetic, compassionate and caring interactions and behaviors while participating in simulated patient encounters.

New Resources for Course

ATI Optimal RN Bundle

Course Textbooks/Resources

Textbooks

Giddens, J.. *Concepts for Nursing Practice*, Current ed. St. Louis, MO: Elsevier Mosby, 2017, ISBN: 9780323083768.

Claywell, L.. *LPN to RN Transition*, Current ed. St. Louis, MO: Elsevier Mosby, 2018, ISBN: 9780323101578.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Other: Nursing Skills Lab Prefer room TI 209

Reviewer	Action	Date
Faculty Preparer:		
Theresa Bucy	*Faculty Preparer*	*Jun 17, 2021*
Department Chair/Area Director:		
Theresa Bucy	*Recommend Approval*	*Jun 17, 2021*
Dean:		
Valerie Greaves	*Recommend Approval*	*Jun 22, 2021*
Curriculum Committee Chair:		
Randy Van Wagnen	*Recommend Approval*	*Aug 05, 2021*

Assessment Committee Chair:

Shawn Deron   *Recommend Approval*   *Aug 10, 2021*

Vice President for Instruction:

Kimberly Hurns   *Approve*   *Aug 17, 2021*