

Washtenaw Community College Comprehensive Report

IWA 131 Introduction to Metal Building Effective Term: Fall 2010

Course Cover

College: Advanced Technologies and Public Service Careers

Division: Advanced Technologies and Public Service Careers

Department: United Association Department

Discipline: International Association of Iron Workers

Course Number: 131

Org Number: 19100

Full Course Title: Introduction to Metal Building

Transcript Title: Introduction to Metal Building

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Web Page

Reason for Submission: New Course

Change Information:

Rationale: New course in the articulation agreement with the Ironworkers' Local Union No. 25

Proposed Start Semester: Fall 2010

Course Description: This course provides an overview to metal building erection and finishing for new apprentices. Topics include primary and secondary framing and wall sheeting. This course is only available for Ironworker apprentices through the Local 25 training center.

Course Credit Hours

Variable hours: No

Credits: 2

Lecture Hours: Instructor: 30 Student: 30

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 30 Student: 30

Repeatable for Credit: NO

Grading Methods: Transfer

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Enrollment Restrictions

This course is taught at the Ironworkers 25 training center and is only open to apprentices accepted into a program.

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify proper primary and secondary framing in metal buildings according to drawings in given scenarios.

Assessment 1

Assessment Tool: Training center instructors and contractors (employers) provide paper feedback evaluation forms for apprentice skill performance reviews.

Assessment Date: Fall 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Apprentice evaluation feedback forms are filled out by the employing contractor and Joint Apprentice Training Committee (JATC) instructor.

Standard of success to be used for this assessment: The standard of success is set by the local Joint Apprentice Training Committee (JATC) in accordance with national and regional standards.

Who will score and analyze the data: The data is analyzed by the Joint Apprentice Training Committee (JATC) as a committee.

2. Identify roof and wall systems in metal buildings according to drawings in given scenarios.

Assessment 1

Assessment Tool: Training center instructors and contractors (employers) provide paper feedback evaluation forms for apprentice skill performance reviews.

Assessment Date: Spring/Summer 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Apprentice evaluation feedback forms are filled out by the employing contractor and Joint Apprentice Training Committee (JATC) instructor.

Standard of success to be used for this assessment: The standard of success is set by the local Joint Apprentice Training Committee (JATC) in accordance with national and regional standards.

Who will score and analyze the data: The data is analyzed by the Joint Apprentice Training Committee (JATC) as a committee.

3. Identify proper trim and accessories needed for a metal building according to drawings in a given scenario.

Assessment 1

Assessment Tool: Training center instructors and contractors (employers) provide paper feedback evaluation forms for apprentice skill performance reviews.

Assessment Date: Fall 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Apprentice evaluation feedback forms are filled out by the employing contractor and Joint Apprentice Training Committee (JATC) instructor.

Standard of success to be used for this assessment: The standard of success is set by the local Joint Apprentice Training Committee (JATC) in accordance with national and regional standards.

Who will score and analyze the data: The data is analyzed by the Joint Apprentice Training Committee (JATC) as a committee.

Course Objectives

- Objectives and methods of evaluation follow the curriculum set out by the Joint Apprentice Training Committee (JATC).

New Resources for Course**Course Textbooks/Resources**

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Other: Ironworkers Local 25 Training Center

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Michele O'Neil</i>	<i>Faculty Preparer</i>	<i>Mar 09, 2010</i>
Department Chair/Area Director: <i>Gloria Eccleston</i>	<i>Recommend Approval</i>	<i>Mar 09, 2010</i>
Dean: <i>James Egan</i>	<i>Recommend Approval</i>	<i>Mar 10, 2010</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Apr 01, 2010</i>
Assessment Committee Chair: <i>Rosemary Rader</i>	<i>Recommend Approval</i>	<i>Apr 01, 2010</i>
Vice President for Instruction: <i>Phyllis Grzegorzcyk</i>	<i>Approve</i>	<i>Apr 02, 2010</i>