GDT 174

For help screens, select a field and press F1 SECTION I. SUBMISSION INFORMATION

	I. Course: (Enter proposed discipline, number & title here.)		
	Discipline/No: GDT 174 Title: Co-Op	Start Term	Fall 2003
-	Banner allows only 29 characters and spaces, for the title. Longer titles will have to be	abbreviated.	
<u></u>	Division Code: BCT Department Code: VISD Org #: 14500	Don't publish:in College in Time Schedule	on Web Page
1	2. Type of Approval: (applies to both new courses and changes) 3. Reason for Submission: This Course is bein	g submitted for: (check all	that apply)
	New Course Approval (Skip 4 and go dire	ctly to 5.)	
	Conditional A No changes	s to course (Submit comple	ete syllabus)
	Thaifi Change(s) (Submit complete syllabi	us)	
	☐ This proposal previously received conditional approval ☐ Minor Change(s)* (For fully approved cou	irses, submit revised sectio	ns only.)
	received conditional approval	*	
	*If requesting a change to a course that has an illimit		
Ta	*If requesting a change to a course that has conditional a	approval, please submit a com	iplete syllabus.
'	Change Information: (Check all that apply. Make proposed changes in Section III, Cour	rse Syllabus.)	
On the last of the	Course Discipline/Number (was) Credit hours (credits	reviewed by Curriculum Cor	nmittee.)
	Course Title (was Change in Grading N	Were:	
	[]	(total contact hours were:	7
	Class Capacity (was:)	g an Honors Section (Attack	Approval Form
	Life of Co-requisites Approval for offering	g Distance Learning Section	ns (Attach
	Course Objectives (minor changes) Distance Learning Appl	roval Form)	
	☐ Distribution of Contact Hours (contact hours were: ☐ General Education D	istribution Course: Add] Remove□
	lect: lab clin other (Attach General Educat	ion Course Approval Form)	
<u>_</u>	Other Pre or Co-requisites (that affect other department	ıts)
5	. Rationale: (for new course or course change) Changes are are being made in response t	o data from Assessment: y	/es no
	AND AN		-
	CTION IL SIGNATURES	***************************************	
1	Department Review (To be completed by department chair)		
	Will any new resources be required? No, none anticipated Yes (If yes, attach)	list with projected costs)	
	You must consult all departments that may be affected by this course. List departments documents.	contacted below and attach	relevant
	$T_{ij} = \{ i, j \in \mathcal{I}_{ij} \mid i \in \mathcal{I}_{ij} : i \in \mathcal{I}_{ij} \}$		
		and the state of t	***************************************
	Does the department support approval of this course? Yes no (if no, in	nitial and return to prepare	r with rationale.)
	Print: Kristine Willimann Signature Dystine Mll	Myn Date: 3	3/20/2003
	1 double of the second of the		in the second second
	Print: Lind Babock Signature Kind Babce Department Chair	ozle Date:	3/24/03
2.	Division Review (To be completed by division dean; if recommendation is no, initial and	return to department with	rationals \
	Is this a curricular priority for your division? Yes no (Comment	to acharmicin Milli	rauonale.)
	What is the estimated enrollment?		
		00000000000000000000000000000000000000	$-\tau$
	Recommendation Yes No Dean's/Administrator's Signature	The state of the s	3/28/03
3.	Curriculum Committee Review (Attach additional comments if necessary and forward t	Date O Evecutive Vice Presiden	{
	Recommendation Yes No	~ waveaute and liesidell	b.)
	Curriculum Committee Chair's Signature	Pata	a^le algination de la composition della compos
4.	Vice President for Instruction and Student Services Approval (Attach additional com	Date ments if necessary.)	
	Approval X Yes No March M Nolly	y y	linlo?
	Vice President's Signature	Date	1402
4 (3	Code Entered in Banner // 4/16 Entered in Access	Log File 14	
L pp	roved for General Education Area/Group Syllabus Date	TI TI	''''()== -
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SECTION III. COURSE SYLLABUS

A. COURSE DETAILS (Start with #1.)

For help screens press F1.

Discipline & No.: GDT 174 T	itle: Co-Op						
Course and title will automatically appear above upon saving or previewing							
Description: (Please be brief. Explain acronyms if used.) Students are placed in approved industryrelated position to gain skills and knowledge offered by the employer. Together with the instructor and employer students set up work assignments and learning ability.							
Students are placed in approved ind	ustry-related position to gain skills and	knowledge offered by the em	ployer. Together with the				
		ctives to connect classroom l	earning with career-related				
work experience, instructor consent	is required to register for this course.						
**************************************	909/9///						
2. Credit Hours: var	3. Contact Hours per Semester:	4. Class Capacity:					
If Variable credit, Give Range:	Lecture:		5. Course Options:				
1 to 3 credits	Lab:	15	Distance learning				
	Clinical:	(If nonstandard, attach	(Attach DL Form)				
If repeatable for credit, how	Other: OTJ 120	Class Capacity	Honors (Attach				
many times	Total Contact Hours: 120	Exception form.)	Honors Addendum.)				
6. Prerequisite(s) Min	*Concurrent		P/NP Grading				
	Enrollment Test Name	Min. **Level	Other Prerequisites				
Grade Grade	Test Name	Score ")" III					
	TRACE TO THE TRACE						

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The state of the s							
			Consent Required 🛛				
		Transfer Property Pro	7. Corequisites: (limit of 2)				
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* Can take prerequisite before or concurrently with this course. **Level I is enforced in Banner; Level II is enforced by instructor on 1st day of class.							
TTLevel I is enforced in Banner; Lev	el II is enforced by instructor on 1st day	of class.					
8. Course Purpose:	If a program requirement, specify	Please send syllabus for	Accepted for transfer:				
Program Requirement	the program(s)	Transfer evaluation to:	(attach documentation)				
General Education		☐ EMU	EMU				
Program Support	######################################	☐ UM	UM				
☐ Basic Skills/Developmental	**************************************		photons				
Transfer	**************************************		1000000				
Industry/Professional Dev							
☐ Enrichment	#80************************************						
9. Terms Course will be offered: Even years Odd years							
Terms Session Leng	th (e.g. 15 weeks, 1 st 7_ weeks, etc.)	Day Eve onl					
K Fall			<u> </u>				
Winter			- Inches - I				
Spr/Summer	10000000000000000000000000000000000000						
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B. MAJOR INSTRUCTIONAL UNITS A major instructional unit is a grouping of topics that naturally relate to one another. Add additional numbers as needed. (This section is unprotected so that you can cut and paste from other documents.

- 1. The student, with the instructor and employer will complete a Emploment Services' Cooperative Education Work Agreement which will include hours of work, location, rate of pay and specific assignments.
- 2. The student with the instructor and employer will complete a Emploment Services' Learning Objectives/Assignments form describing the learning plan for the semester., This plan will include a

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minimum of three learning objectives and criteria for evaluation specific to the student's work experience.

- 3. Using the Emploment Services' Student Self-Assesment Report on Work Experience form, the student will write a final report on the Co-Op experience containg the following items:
 - A description of assignments and projects
 - · A summary of the skill and abilitites used on the job
 - An assessment of how well the objectives established at the beginning of the assignment were achieved
 - * Other reactions to and/or impressions of the experience.

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C. INSTRUCTIONAL OBJECTIVES

DIRECTIONS: Use student outcomes-based language. (Example: Upon visiting a gravel pit students will observe, analyze and describe in one page the weathering processes.) Units should match those listed in Section B.

(This section is unprotected. You may cut and paste from other documents as needed.) $Unit\ \#1$

- 1. The student will have opportunity for compensated work experience with applicable credits toward graduation.
- 2. The student will have opportunity to improve communication and interpersonal skills and integrate course work and skills developed in the classroom to co-op responsibilitie, assignments and projects.
- 3. The student will understand the expectations necessary to succeed in the workplace.

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D. INSTRUCTIONAL METHODS, EVALUATION CRITERIA, AND ASSESSMENT							
1. Instructional Methods: (Check the appropriate boxes and describe as needed.)							
Lecture/Discussion	**************************************						
Clinical Instruction	Group Critiques						
Laboratory Assignments	Field Trips						
Internet Assignments	Telecourse						
Computer Simulations	ITV Course						
On-Site Work Experience	Self-Paced Instruction						
Team Assignments	☑Other On the Job Training						
Demonstrations	Other						
2. Evaluation Criteria:							
	Quizzes						
Class Discussion	Tests						
Papers	Midterm						
Portfolios	Final Exam_						
Projects	Presentations						
⊠Reports	Individual Performance						
Clinical Assignments	Group/Team Performance						
Home Work	Other						
3. Assessment of Student Achievement: (Indicate	e methods that will be used for NCA mandated						
assessment of student academic achievement at t	he course and (if applicable) general education levels)						
Departmental Exam	Pre-test/Post-test						
Follow-on Tracking	Simulations						
Standardized Test	Comprehensive Project						
Portfolio Assessment	Other						
F. EQUIPMENT, FACILITIES, TEXTS, MATERIALS, AND SUPPLIES							
1. Special Equipment/Facilities: (Check the appropriate boxes and describe as needed.)							
Lab equipment	ITV Classroom						
Computer Lab CD ROM's	Off-Campus Sites						
Data Projector/Screen	Testing CenterOther Faculty site visits						
VCR	Other						
TV Monitor	Other						

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2. Texts: (Please indicate if no text is required.)

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Publisher:	Est. Cost:
Additional Texts:	***************************************
4. Reference Materials that will be used: (e.g. journ	
5. Computer Software that will be used: Fitle/Name	Location
5. Audio/Visual Materials that will be used: (e.g. fi	llms, video tapes, slides, audio tapes, CDs, etc.)
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