

Washtenaw Community College Comprehensive Report

ESL 155 Advanced ESL Pronunciation Clinic Effective Term: Fall 2022

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Social and Behavioral Sciences

Department: English & College Readiness

Discipline: English as Second Language

Course Number: 155

Org Number: 11300

Full Course Title: Advanced ESL Pronunciation Clinic

Transcript Title: Advanced ESL Pronunciation

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Rationale: The needs addressed in this course were previously covered in ESL 165, Advanced ESL Speaking, Listening, and Pronunciation. However, that course is being discontinued. Within the ESL advanced level courses, students and faculty see the need for focused attention on pronunciation issues. In addition, disciplines across campus, particularly in the Health Sciences and Communications departments, have called upon the ESL program for more pronunciation help. Student success is being affected by pronunciation problems among our advanced level / academic reading and writing level 6 population. This course addresses these problems in a low-cost, easy-access 1-credit hour course customized to specific needs of the students, thus, the "clinic" term in the course title.

Proposed Start Semester: Fall 2022

Course Description: In this course, international students will target areas of pronunciation that affect their comprehensibility and self-confidence in academic and professional speaking contexts. Guided attention will be given to the mastery of English phonemes and suprasegmentals. Instruction will focus on advanced level vocabulary, self-monitoring techniques, and real-life practice. Students will set goals for their own accent reduction or accent softening and receive individualized help and feedback. This course is appropriate for any international student enrolled at WCC who would like to improve their pronunciation. This course may be completed for credit up to a maximum of three times. This course contains material previously taught in ESL 165.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 **Student:** 15

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 15 **Student:** 15

Repeatable for Credit: YES

Number of times the course can be repeated for credit: 2

Maximum Hours: 3

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

Requisites

Prerequisite

(ESL GVR Level E-4 and ESL Listening Level E-4) or (Academic Reading Level 5 and Academic Writing Level 3)

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Eastern Michigan University

Student Learning Outcomes

1. Pronounce academic vocabulary in short oral tasks that that can be clearly understood by an unsympathetic listener.

Assessment 1

Assessment Tool: Outcome-related task

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All students

How the assessment will be scored: Outcome-related rubric

Standard of success to be used for this assessment: 70% of students will demonstrate mastery at the 73% level or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Speak so as to be comprehensible to a sympathetic listener on a topic unfamiliar to the listener.
2. Demonstrate mastery of American English phonemes and suprasegmentals in formal presentations and in formal interpersonal conversations.
3. Identify specific problem areas of pronunciation and address them using self-monitoring techniques that can be used beyond the parameters of the course.

New Resources for Course

Supplements will be used to address individual student needs.

Course Textbooks/Resources

Textbooks

Miller, Sue F.. *Targeting Pronunciation*, 2nd ed. Boston: Houghton Mifflin, 2005, ISBN: 0618444181.

Manuals

Periodicals

Software

Equipment/Facilities

Level I classroom

Reviewer

Action

Date

Faculty Preparer:

Heather Zettelmaier Faculty Preparer Jan 07, 2022

Department Chair/Area Director:

Carrie Krantz Recommend Approval Jan 09, 2022

Dean:

Scott Britten Recommend Approval Jan 13, 2022

Curriculum Committee Chair:

Randy Van Wagnen Recommend Approval Feb 16, 2022

Assessment Committee Chair:

Shawn Deron Recommend Approval Feb 23, 2022

Vice President for Instruction:

Kimberly Hurns Approve Feb 23, 2022