

## Washtenaw Community College Comprehensive Report

### ECD 281 Practicum for the Developing ECE Professional Effective Term: Fall 2022

#### Course Cover

**College:** Advanced Technologies and Public Service Careers  
**Division:** Advanced Technologies and Public Service Careers  
**Department:** Public Service Careers  
**Discipline:** Early Childhood Development  
**Course Number:** 281  
**Org Number:** 15400  
**Full Course Title:** Practicum for the Developing ECE Professional  
**Transcript Title:** ECE Practicum  
**Is Consultation with other department(s) required:** No  
**Publish in the Following:** College Catalog , Time Schedule , Web Page  
**Reason for Submission:** Course Change  
**Change Information:**  
     **Course description**  
     **Total Contact Hours**  
     **Distribution of contact hours**  
     **Pre-requisite, co-requisite, or enrollment restrictions**  
     **Outcomes/Assessment**  
     **Objectives/Evaluation**  
**Rationale:** ECD Program updates  
**Proposed Start Semester:** Fall 2022

**Course Description:** In this practicum course students gain teaching experience in an early childhood education classroom under the guidance of a master teacher. Students will implement curriculum and teaching strategies that provide active exploration and learning based on their knowledge of children's development and children's individual interests and characteristics. Students are observed twice during the semester and are expected to volunteer for 3 hours per week for 36 hours total in a Head Start or GSRP classroom. This course was previously CCP 205.

#### Course Credit Hours

**Variable hours:** No  
**Credits:** 1  
**Lecture Hours: Instructor: 0 Student: 0**  
**Lab: Instructor: 0 Student: 0**  
**Clinical: Instructor: 0 Student: 0**  
**Other: Instructor: 36 Student: 36**

**Total Contact Hours: Instructor: 36 Student: 36**

**Repeatable for Credit:** NO

**Grading Methods:** P/NP (limited to clinical & practica)

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

## **College-Level Math**

### **Requisites**

#### **Enrollment Restrictions**

consent required  
and

#### **Prerequisite**

ECD 280; may enroll concurrently

### **General Education**

### **Request Course Transfer**

#### **Proposed For:**

Eastern Michigan University  
Grand Valley State University  
Oakland University  
Other :  
Central Michigan University

### **Student Learning Outcomes**

1. Demonstrate developmentally appropriate teaching skills and classroom management skills as a teacher in an early childhood classroom.

#### **Assessment 1**

Assessment Tool: Second ECD 281/282 Observation Feedback Form

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally developed practicum observation tool.

Standard of success to be used for this assessment: 75% of students will score 2 or 3 on 70% of the observation items. (1=novice, 2=competent, 3= exceptional).

Who will score and analyze the data: Department faculty

### **Course Objectives**

1. Implement developmentally appropriate lesson plans that support children's learning in both small and large group settings.
2. Demonstrate classroom management skills that provide a respectful, supportive, problem-solving approach to challenging behaviors.
3. Demonstrate ethical and professional behavior in the early childhood classroom.
4. Implement goals for growth based on feedback and personal reflection.

### **New Resources for Course**

Head Start or GSRP classrooms for practicums.

### **Course Textbooks/Resources**

Textbooks  
Manuals  
Periodicals  
Software

### **Equipment/Facilities**

Off-Campus Sites

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Beth Marshall</i>	<i>Faculty Preparer</i>	<i>Jan 12, 2022</i>
<b>Department Chair/Area Director:</b> <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Jan 14, 2022</i>
<b>Dean:</b> <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Jan 18, 2022</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Feb 10, 2022</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Feb 14, 2022</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Feb 14, 2022</i>