

Washtenaw Community College Comprehensive Report

ECD 280 The Developing Professional in Early Childhood Education Effective Term: Fall 2022

Course Cover

College: Advanced Technologies and Public Service Careers

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Early Childhood Development

Course Number: 280

Org Number: 15400

Full Course Title: The Developing Professional in Early Childhood Education

Transcript Title: Developing ECE Professional

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Course description

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Objectives/Evaluation

Rationale: ECD Program Changes

Proposed Start Semester: Fall 2022

Course Description: In this course, students will learn to plan meaningful and engaging curriculum through lesson plans to support appropriate goals for young children. Students will learn and plan intentional adult-child interactions and child guidance strategies to support children's social and emotional development. Students will also explore the National Association for the Education of Young Children (NAEYC) Code of Ethical Conduct. This course was previously CCP 204.

Course Credit Hours

Variable hours: No

Credits: 2

Lecture Hours: Instructor: 30 **Student:** 30

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 30 **Student:** 30

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

ECD 210 minimum grade "C"

or

Prerequisite

ECD 220 minimum grade "C"

and

Enrollment Restrictions

consent required

and

Prerequisite

ECD 281; may enroll concurrently

or

Prerequisite

ECD 282; may enroll concurrently

General Education**Request Course Transfer****Proposed For:**

Eastern Michigan University

Grand Valley State University

Michigan State University

Oakland University

Other : UM Dearborn Madonna

Student Learning Outcomes

1. Create developmentally appropriate lesson plans that scaffold children's learning and development.

Assessment 1

Assessment Tool: Lesson plan assignments

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will score 75% or higher on the lesson plan assignment

Who will score and analyze the data: Departmental faculty

2. Plan developmentally appropriate interaction strategies to support children's social and emotional development.

Assessment 1

Assessment Tool: Interaction plan

Assessment Date: Winter 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will score 75% or higher on the Interaction plan assignment.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Create a lesson plan that supports children's physical development.
2. Create a lesson plan that supports children's language and literacy development.

3. Create a lesson plan that supports children's cognitive development.
4. Create a lesson plan that supports children's development in the creative arts.
5. Plan interaction strategies to support children's social development.
6. Plan interaction strategies to support children's emotional development.
7. Identify ethical responsibilities to challenging situations using the NAEYC Code of Ethical Conduct.

New Resources for Course

Course Textbooks/Resources

Textbooks

NAEYC. *Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8*, Fourth ed. Washington, DC: NAEYC, 2021, ISBN: 978-1-938113-.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Beth Marshall</i>	<i>Faculty Preparer</i>	<i>Jan 13, 2022</i>
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Jan 14, 2022</i>
Dean: <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Jan 18, 2022</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Feb 10, 2022</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Feb 14, 2022</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Feb 14, 2022</i>