# Washtenaw Community College Comprehensive Report

## ECD 144 Building Blocks of Early Care-III
## Effective Term: Fall 2025

### Course Cover

**College:** Advanced Technologies and Public Service Careers
**Division:** Advanced Technologies and Public Service Careers
**Department:** Public Service Careers
**Discipline:** Early Childhood Development
**Course Number:** 144
**Org Number:** 15400
**Full Course Title:** Building Blocks of Early Care-III
**Transcript Title:** Build Blocks of Early Care-III
**Is Consultation with other department(s) required:** No
**Publish in the Following:** College Catalog , Time Schedule , Web Page
**Reason for Submission:** New Course
**Change Information:**
**Rationale:** This new course is needed to meet revised national certification requirements. This course also includes the steps needed to obtain national certification.
**Proposed Start Semester:** Fall 2025
**Course Description:** In this course, students will identify developmentally appropriate practices in early childhood education in the Child Development Associate (CDA) functional areas of families, program management, and professionalism. They will construct competency statements and resource collections in these functional areas meeting national CDA standards. Additionally, students prepare for the national CDA credential process. This is the third of three courses required for national CDA Certification.

### Course Credit Hours

**Variable hours:** No
**Credits:** 3
**Lecture Hours: Instructor:** 45 **Student:** 45
**Lab: Instructor:** 0 **Student:** 0
**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45
**Repeatable for Credit:** NO
**Grading Methods:** Letter Grades
**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

No Level Required

### Requisites

**Prerequisite** minimum grade "C"
Prerequisite of ECD 142, 143
and

## General Education

## Request Course Transfer

**Proposed For:**
Eastern Michigan University
Ferris State University
Oakland University
Western Michigan University
Other : University of Michigan Dearborn, Madonna, Nothern Michigan University
Central Michigan University

## Student Learning Outcomes

1. Identify developmentally appropriate practices in early childhood education in the following CDA functional areas: families, program management, and professionalism.
   **Assessment 1**
   Assessment Tool: Outcome-related test questions
   Assessment Date: Winter 2028
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Answer key
   Standard of success to be used for this assessment: 75% of students will score 70% or higher.
   Who will score and analyze the data: Departmental faculty

2. Write reflective Competency Statements (CS) that address all items and sub-items identified in the CDA functional areas of families, program management, and professionalism.
   **Assessment 1**
   Assessment Tool: Competency Statement (CS) assignments
   Assessment Date: Winter 2028
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Departmentally-developed rubrics that meet national CDA requirements.
   Standard of success to be used for this assessment: 75% of students will score 75% or higher.
   Who will score and analyze the data: Departmental faculty

3. Compile Resource Collections (RC) which address all items identified in the CDA functional areas of families, program management, and professionalism.
   **Assessment 1**
   Assessment Tool: Resource Collection (RC) assignments
   Assessment Date: Winter 2028
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Departmentally-developed rubrics that meet national CDA requirements
   Standard of success to be used for this assessment: 75% of students will score 75% or higher.
   Who will score and analyze the data: Departmental faculty

4. Prepare and compile a complete professional portfolio, according to CDA standards.
   **Assessment 1**
   Assessment Tool: Professional Portfolio assignment

Assessment Date: Winter 2028
Assessment Cycle: Every Three Years
Course section(s)/other population: All sections
Number students to be assessed: All students
How the assessment will be scored: Departmentally-developed rubric based on current CDA standards.
Standard of success to be used for this assessment: 75% of students will score 75% or higher.
Who will score and analyze the data: Departmental faculty

## Course Objectives

1. Identify developmentally appropriate practices in early childhood education in the CDA functional area of families.
2. Write reflective Competency Statements (CS IV) which address all items and sub-items identified in the CDA functional area of families.
3. Compile a Family Resource Guide (RC IV 1-4) as identified in the CDA functional area of families.
4. Identify developmentally appropriate practices in early childhood education in the CDA functional area of program management.
5. Write reflective Competency Statements (CS V) which address all items and sub-items identified in the CDA functional area of program management.
6. Compile Resource Collections (RC V) which includes all items identified in the CDA functional areas of program management.
7. Identify developmentally appropriate practices in early childhood education in the CDA functional area of professionalism.
8. Write reflective Competency Statements (CS VI) which address all items and sub-items identified in the CDA functional area of professionalism.
9. Compile Resource Collections (RC VI 1-3) which includes all items identified in the CDA functional areas of professionalism.
10. Complete a family questionnaire cover sheet and compile returned family questionnaires in a professional portfolio.
11. Review and organize all required resource collection items in a professional portfolio.
12. Review and organize all required competency statement items in a professional portfolio.
13. Review and revise a professional philosophy statement as a part of the professional portfolio.
14. Review site visit procedures and requirements.
15. Review and discuss CDA credential exam questions.

## New Resources for Course

## Course Textbooks/Resources

Textbooks
Council for Professional Recognition. *The Child Development Associate National Credentialing Program and CDA Competency Standards*, ed. Washington, DC: Council for Professional Recognition, 2020, ISBN: 9780988965003.
Washington, V. *Essentials for Working with Young Children*, Third ed. Washington, DC: Council for Professional Recognition, 2023, ISBN: 9780988965089.
Manuals
Periodicals
Software

## Equipment/Facilities

Level III classroom

| Reviewer | Action | Date |
|---|---|---|
| **Faculty Preparer:** | | |
| *Beth Marshall* | *Faculty Preparer* | *Oct 15, 2024* |

**Department Chair/Area Director:**

*Beth Marshall*                *Recommend Approval*                *Oct 15, 2024*

**Dean:**

*Eva Samulski*                *Recommend Approval*                *Oct 15, 2024*

**Curriculum Committee Chair:**

*Randy Van Wagnen*                *Recommend Approval*                *Apr 24, 2025*

**Assessment Committee Chair:**

*Jessica Hale*                *Recommend Approval*                *Apr 26, 2025*

**Vice President for Instruction:**

*Brandon Tucker*                *Approve*                *Apr 28, 2025*