

Washtenaw Community College Comprehensive Report

ECD 132 Child Development Practicum I Effective Term: Fall 2022

Course Cover

College: Advanced Technologies and Public Service Careers
Division: Advanced Technologies and Public Service Careers
Department: Public Service Careers
Discipline: Early Childhood Development
Course Number: 132
Org Number: 15400
Full Course Title: Child Development Practicum I
Transcript Title: Child Development Practicum I
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission:
Change Information:
 Course description
 Pre-requisite, co-requisite, or enrollment restrictions
 Outcomes/Assessment
 Objectives/Evaluation

Rationale: Three-year master syllabus update.

Proposed Start Semester: Fall 2021

Course Description: In this course, students gain practical experience working with young children in early childhood programs. Students will make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of working with young children and their families. Students are observed twice by a practicum instructor and receive detailed feedback on their teaching practice. Students will work or volunteer for 120 clock hours in an approved program. This course was previously CCP 132.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 0 Student: 0

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Other: Instructor: 120 Student: 120

Total Contact Hours: Instructor: 120 Student: 120

Repeatable for Credit: NO

Grading Methods: P/NP (limited to clinical & practica)

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites**Corequisite**

ECD 122

and

Prerequisite

consent required

General Education**Degree Attributes**

High School articulation approved

Request Course Transfer**Proposed For:**

Eastern Michigan University

Ferris State University

Grand Valley State University

Michigan State University

Oakland University

Western Michigan University

Other : University of Michigan - Dearborn, Madonna University, Concordia University, Siena Heights University

Central Michigan University

Student Learning Outcomes

1. Demonstrate developmentally appropriate teaching skills in the area of professionalism, adult-child interaction, and child guidance.

Assessment 1

Assessment Tool: Second Practicum Observation/Feedback form

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students will score an average of a 1.5 out of 3 or higher on the second Practicum Observation/Feedback form (1 = novice, 2 = competent, 3 = exceptional).

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Demonstrate appropriate professionalism skills, including demeanor, communication, respect for all children, critical thinking skills and acceptance of feedback.
2. Demonstrate developmentally appropriate practice in the area of adult-child interactions by creating a warm, caring atmosphere, and encouraging children's language and communication; play and initiatives; solving problems encountered in play; and scaffolding learning.
3. Demonstrate developmentally appropriate practice in the area of child guidance by treating conflicts matter-of-factly; acknowledging children's feelings; and involving children in solving social problems.
4. Demonstrate the ability to self-reflect on both teaching strengths and identify areas for improvement.

New Resources for Course**Course Textbooks/Resources**

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Off-Campus Sites

Other: Access to Coaching Companion platform for virtual feedback sessions.

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Beth Marshall</i>	<i>Faculty Preparer</i>	<i>Jun 22, 2021</i>
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Jun 23, 2021</i>
Dean: <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Jun 27, 2021</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Dec 14, 2021</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jan 30, 2022</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jan 30, 2022</i>