DAN 101 Beginning Modern Dance I Effective Term: Winter 2021

Course Cover

Division: Humanities, Social and Behavioral Sciences Department: Humanities, Languages & the Arts **Discipline:** Dance (new) Course Number: 101 Org Number: 11400 Full Course Title: Beginning Modern Dance I Transcript Title: Beginning Modern Dance I Is Consultation with other department(s) required: No Publish in the Following: College Catalog, Time Schedule, Web Page Reason for Submission: Three Year Review / Assessment Report **Change Information: Outcomes/Assessment Objectives/Evaluation Other:** Rationale: Three-year syllabus review Proposed Start Semester: Winter 2020 Course Description: In this course, students are introduced to basic warm-up exercises and modern

dance steps. Throughout the semester, they learn how to apply these movements to music and dance phrases. At the end of the semester, students perform in a dance recital. This course may be completed for credit up to a maximum of two times.

Course Credit Hours

Variable hours: No Credits: 1 Lecture Hours: Instructor: 0 Student: 0 Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0 Other: Instructor: 30 Student: 30

Total Contact Hours: Instructor: 30 Student: 30 Repeatable for Credit: YES Number of times the course can be repeated for credit: 1 Maximum Hours: 2 Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

No Basic Skills Prerequisite

College-Level Math

<u>Requisites</u>

Prerequisite

No Basic Skills

General Education

Degree Attributes Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Eastern Michigan University Ferris State University Grand Valley State University Jackson Community College Kendall School of Design (Ferris) Michigan State University Oakland University University of Detroit - Mercy University of Michigan Wayne State University Western Michigan University

Student Learning Outcomes

1. Demonstrate basic modern dance warm-up exercises and modern dance floor movements.

Assessment 1

Assessment Tool: Video or digital recording of students performing Assessment Date: Fall 2023 Assessment Cycle: Every Three Years Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 70% of students must score 70% or above Who will score and analyze the data: Departmental faculty

2. Apply the warm-up exercises and floor movements to music and movement phrases.

Assessment 1

Assessment Tool: Video or digital recording of students performing Assessment Date: Fall 2023

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students must score 70% or above Who will score and analyze the data: Departmental faculty

Course Objectives

- 1. Identify four basic modern dance warm-up exercises such as mid-back contraction, parallel foot exercise, swing fall rebound, parallel side stretch or abdomincal exercises.
- 2. Demonstrate four basic modern dance warm-up exercises.
- 3. Identify six modern dance movements such as parallel plie 2nd, floor roll chene, floor roll stand, parallel chane, parallel pas de chat, parallel develop 1st position, releve parallel, prace, parallel lissade, step hops, graham sit or pretzel.
- 4. Demonstrate six modern dance movements.
- 5. Apply dance movements to music and movement phrases.
- 6. Demonstrate body placement techniques relevant to the ballet dance genre.

New Resources for Course

Course Textbooks/Resources

Textbooks Manuals Periodicals Software

Equipment/Facilities

Level II classroom Other: Dance studio

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Jill Jepsen	Faculty Preparer	Nov 14, 2019
Department Chair/Area Director:		
Jill Jepsen	Recommend Approval	Dec 02, 2019
Dean:		
Scott Britten	Recommend Approval	Dec 05, 2019
Curriculum Committee Chair:		
Lisa Veasey	Recommend Approval	Nov 11, 2020
Assessment Committee Chair:		
Shawn Deron	Recommend Approval	Nov 18, 2020
Vice President for Instruction:		
Kimberly Hurns	Approve	Nov 20, 2020