

# Washtenaw Community College Comprehensive Report

## ACS 123 Information Literacy Effective Term: Fall 2022

### Course Cover

**College:** Humanities, Social and Behavioral Sciences

**Division:** Humanities, Social and Behavioral Sciences

**Department:** English & College Readiness

**Discipline:** Academic Skills (new)

**Course Number:** 123

**Org Number:** 11100

**Full Course Title:** Information Literacy

**Transcript Title:** Information Literacy

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Outcomes/Assessment**

**Rationale:** Update as a result of assessment report.

**Proposed Start Semester:** Fall 2022

**Course Description:** In this course, students receive an introduction to techniques of information retrieval and information evaluation. Students completing this course will have the skills needed to locate and evaluate information, to think critically about research strategies and to apply these concepts to research using library resources and the Internet.

### Course Credit Hours

**Variable hours:** No

**Credits:** 1

**Lecture Hours: Instructor: 15 Student: 15**

**Lab: Instructor: 0 Student: 0**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 15 Student: 15**

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

No Level Required

### Requisites

### General Education

### Request Course Transfer

**Proposed For:****Student Learning Outcomes**

1. Recognize authoritative sources of various contents and formats, and identify how authority is conferred or manifested in unexpected ways.

**Assessment 1**

Assessment Tool: Outcome-related quiz questions

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: A minimum of two sections of ACS 123 from a three-year assessment cycle

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students attempting the quiz will demonstrate a score equal to or greater than 75% ("C") or higher

Who will score and analyze the data: Department faculty

2. Apply the steps used to assess content.

**Assessment 1**

Assessment Tool: Outcome-related quiz questions

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: A minimum of two sections of ACS 123 from the third year assessment cycle

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students attempting the quiz will demonstrate a score equal to or greater than 75% ("C") or higher

Who will score and analyze the data: Department faculty

3. Select reliable sources to meet information needs.

**Assessment 1**

Assessment Tool: Outcome-related quiz questions

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: A minimum of two sections of ACS 123 from the third year assessment cycle

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students attempting the quiz will demonstrate a score equal to or greater than 75% ("C") or higher

Who will score and analyze the data: Department faculty

4. Recognize intellectual property as a legal construct and distinguish examples of copyright and plagiarism.

**Assessment 1**

Assessment Tool: Outcome-related quiz questions

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: A minimum of two sections of ACS 123 from the third year assessment cycle

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students attempting the quiz will demonstrate a score equal to or greater than 75% ("C") or higher

Who will score and analyze the data: Department faculty

### **Course Objectives**

1. Use research tools (such as online catalog, research databases and the Web) and indicators to determine the credibility of sources.
2. Describe the criteria that might influence credibility.
3. Recognize that authoritative content may be packaged formally or informally and may include sources of all media types.
4. Recognize the dynamic nature of information creation and dissemination.
5. Identify information sources with information needs.
6. Formulate questions for research based on information gaps or reexamination of existing, possibly conflicting, information.
7. Use a variety of research methods, based on need, circumstance, and type of inquiry.
8. Match information needs and search strategies to appropriate search tools.
9. Design search strategies to appropriate search tools.
10. Define intellectual property as a legal and social construct that varies by culture.
11. State the purpose of copyright laws.
12. Distinguish characteristics of fair use, open access, and the public domain.

### **New Resources for Course**

#### **Course Textbooks/Resources**

Textbooks  
Manuals  
Periodicals  
Software

#### **Equipment/Facilities**

Level III classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Julie Kissel</i>	<i>Faculty Preparer</i>	<i>Apr 06, 2022</i>
<b>Department Chair/Area Director:</b> <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Apr 07, 2022</i>
<b>Dean:</b> <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Apr 08, 2022</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Apr 19, 2022</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Apr 26, 2022</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>May 04, 2022</i>

# Washtenaw Community College Comprehensive Report

## ACS 123 Information Literacy Effective Term: Winter 2019

### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** English & College Readiness

**Discipline:** Academic Skills (new)

**Course Number:** 123

**Org Number:** 11100

**Full Course Title:** Information Literacy

**Transcript Title:** Information Literacy

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Outcomes/Assessment**

**Rationale:** Change Outcome #3

**Proposed Start Semester:** Winter 2019

**Course Description:** In this course, students receive an introduction to techniques of information retrieval and information evaluation. Students completing this course will have the skills needed to locate and evaluate information, to think critically about research strategies and to apply these concepts to research using library resources and the Internet.

### Course Credit Hours

**Variable hours:** No

**Credits:** 1

**Lecture Hours: Instructor:** 15 **Student:** 15

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**Total Contact Hours: Instructor:** 15 **Student:** 15

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

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**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

No Level Required

### Requisites

### General Education

### Request Course Transfer

## **Proposed For:**

### **Student Learning Outcomes**

1. Recognize authoritative sources of various contents and formats, and identify how authority is conferred or manifested in unexpected ways.

#### **Assessment 1**

Assessment Tool: In-class quiz

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: A minimum of two sections of ACS 123 from a three-year assessment cycle

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: Department faculty

2. Apply the steps used to assess content.

#### **Assessment 1**

Assessment Tool: In-class quiz

Assessment Date: Fall 2020

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Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: Department faculty

3. Select reliable sources to meet information needs.

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Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: Department faculty

4. Recognize intellectual property as a legal construct and distinguish examples of copyright and plagiarism.

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Assessment Tool: In-class quiz

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## **New Resources for Course**

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### **Equipment/Facilities**

Level III classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Sandra McCarthy</i>	<i>Faculty Preparer</i>	<i>Apr 11, 2018</i>
<b>Department Chair/Area Director:</b> <i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>Apr 12, 2018</i>
<b>Dean:</b> <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Apr 16, 2018</i>
<b>Curriculum Committee Chair:</b> <i>David Wooten</i>	<i>Recommend Approval</i>	<i>Apr 25, 2018</i>
<b>Assessment Committee Chair:</b> <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Apr 26, 2018</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Apr 27, 2018</i>