

COURSE ASSESSMENT REPORT

I. Background Information

1. Course assessed:
 Course Discipline Code and Number: Psychology 260
 Course Title: Introduction to Human Sexuality
 Division/Department Codes: MNBS
2. Semester assessment was conducted (check one):
☐ Fall 20__
☐ Winter 20__
☒ Spring/Summer 2008
3. Assessment tool(s) used: check all that apply.
☐ Portfolio
☐ Standardized test
☐ Other external certification/licensure exam (specify):
☐ Survey
☐ Prompt
☒ Departmental exam
☐ Capstone experience (specify):
☐ Other (specify):
4. Have these tools been used before?
☐ Yes
☒ No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed/total number of students enrolled in the course.
 Twenty one students completed the assessment tool. Twenty nine students were enrolled in the course. One section was offered during Spring/Summer 2008 semester.
6. Describe how students were selected for the assessment.
 Each student who attended class on the assessment day was asked to anonymously complete the short answer assessment. While the master syllabus states only twenty percent of randomly selected will be assessed, due to the low pool size it was decided to include all present students in the assessment.

II. Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.
 This is the first time the outcome measuring students' knowledge of paraphilias was assessed.
2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus.
 Identify the various life styles including paraphilial behaviors.
3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. ***Please attach a summary of the data collected.***
 The mean score for this assessment was 9.2 or 92.8%. The range of scores was from six to ten points out of a possible ten points.
4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. ***Please attach the rubric/scoring guide used for the assessment.***
 Standard of success established by the department is each core question is to have a seventy percent student success rate. Twenty students out of the twenty one participating in the assessment achieved a seventy percent or higher score on the assessment. Ninety-five percent of students taking the assessment achieved a score of seventy percent or higher on the assessment.

COURSE ASSESSMENT REPORT

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: Overall the students did very well on the assessment. The results surpass the seventy percent standard of success.

Weaknesses: While not a significant weakness as this item met the seventy percent standard, it appears the students had a bit of difficulty in applying the psychological perspectives to the development of paraphilias.

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.

The findings will be shared with the individuals within the department who teach Introduction to Human Sexuality. We will discuss how best to teach the role of psychological perspectives in the development of paraphilias.

2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

- a. ☐ Outcomes/Assessments on the Master Syllabus

Change/rationale:

- b. ☐ Objectives/Evaluation on the Master Syllabus

Change/rationale:

- c. ☐ Course pre-requisites on the Master Syllabus

Change/rationale:

- d. ☐ 1st Day Handouts

Change/rationale:

- e. ☐ Course assignments

Change/rationale:

- f. ☐ Course materials (check all that apply)

☐ Textbook

☐ Handouts

☐ Other:

- g. ☒ Instructional methods

Change/rationale: Evaluate instructional teaching methods to meet outcome as it pertains to the application of the psychological perspectives.

- h. ☐ Individual lessons & activities

Change/rationale:

3. What is the timeline for implementing these actions? To be completed winter 09.

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.

The short answer assessment provided the department a very good opportunity to examine student learning in this specific area. It is reassuring that this outcome is being addressed in this course.

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.
Does not apply.

3. Which outcomes from the master syllabus have been addressed in this report?

All _____ Selected 3

Please return completed form to the Office of Curriculum & Assessment, SC 247.

2 of 3

Approved by the Assessment Committee 11/08

COURSE ASSESSMENT REPORT

If "All", provide the report date for the next full review: _____.

If "Selected", provide the report date for remaining outcomes: Outcome four Winter 2009.

Submitted by:

Print: <u>Maria Ortega</u>	Signature <u>M Ortega</u>	Date: <u>Nov 24, 2009</u>
Faculty/Preparer		
Print: <u>Starr Burke</u>	Signature <u>Starr Burke</u>	Date: <u>11/24/08</u>
Department Chair		
Print: <u>M. Showalter</u>	Signature <u>M. Showalter</u>	Date: <u>11/25/08</u>
Dean/Administrator		

COURSE ASSESSMENT REPORT

I. Background Information

1. Course assessed:

Course Discipline Code and Number: Psy 260
Course Title: Introduction to Human Sexuality
Division/Department Codes: MNBS

2. Semester assessment was conducted (check one):

- ☐ Fall 20__
☒ Winter 2007__
☐ Spring/Summer 20__

3. Assessment tool(s) used: check all that apply.

- ☐ Portfolio
☐ Standardized test
☐ Other external certification/licensure exam (specify):
☐ Survey
☐ Prompt
☒ Departmental exam
☐ Capstone experience (specify):
☐ Other (specify):

4. Have these tools been used before?

- ☐ Yes
☒ No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed/total number of students enrolled in the course.

Thirteen students completed the assessment tool. Twenty—six students were enrolled in the course. There was one section offered during Winter 2007.

6. Describe how students were selected for the assessment.

Each student who had attended class on the assessment day was asked to anonymously complete the multiple choice assessment. While the master syllabus states that only twenty percent of randomly selected students will be assessed, due to the low pool size (one section with twenty six enrolled students) it was decided to include all present students in the assessment.

II. Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.

This is the first time the outcome identifying students' knowledge of interpersonal sexual communication elements was assessed.

2. State each outcome (verbatim) from the master syllabus for the course that was assessed.

Identify interpersonal sexual communication elements.

3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. *Please attach a summary of the data collected.*

The mean score for this assessment was 8.38 or 69.87%. The range of scores was from six to twelve out of twelve multiple choice questions.

COURSE ASSESSMENT REPORT

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. *Please attach the rubric/scoring guide used for the assessment.*

Each core question will have a seventy percent student success rate. Nine students out of the thirteen participating in the assessment achieved a seventy percent or higher score on the assessment. Sixty-nine percent of students taking the assessment achieved a score of seventy percent or higher on the assessment.

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: Overall the students did well on the assessment. The results fall just short of meeting the seventy percent standard of success. It appears the outcome is being addressed.

Weaknesses: There were five items on the assessment where students, over all, scored less than seventy percent. It would be wise to review these individual items and to identify alternative methods of teaching these areas.

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.

The findings will be shared with individuals within the department who teach Introduction to Human Sexuality. We will need to discuss if we wish to continue to include these specific areas in the course and if so, how best to teach these items where the standards of success were not met.

2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

- a. ☐ Outcomes/Assessments on the Master Syllabus

Change/rationale:

- b. ☐ Objectives/Evaluation on the Master Syllabus

Change/rationale:

- c. ☐ Course pre-requisites on the Master Syllabus

Change/rationale:

- d. ☐ 1st Day Handouts

Change/rationale:

- e. ☐ Course assignments

Change/rationale:

- f. ☐ Course materials (check all that apply)

☐ Textbook

☐ Handouts

☐ Other:

- g. ☒ Instructional methods

Change/rationale: Evaluate instructional teaching methods to meet outcome.

- h. ☐ Individual lessons & activities

Change/rationale:

3. What is the timeline for implementing these actions?

To be completed fall 08.

COURSE ASSESSMENT REPORT

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.

The multiple choice assessment provided department a very good opportunity to examine student learning in a specific area.

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.
Does not apply.

3. Which outcomes from the master syllabus have been addressed in this report?

All _____ Selected Outcome number two.

If "All", provide the report date for the next full review: _____.

If "Selected", provide the report date for remaining outcomes: Outcome number three is due Winter 2008 and outcome number four is due Winter 2009.

Submitted by:

Name: M. Ortega Date: 9/20/07
Print/Signature

Department Chair: Sharr Burke Date: 9/25/2007
Print/Signature

Dean: M. Shouval Date: SEP 27 2007
Print/Signature

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COURSE ASSESSMENT REPORT

Background Information

1. Course assessed:
 Course Discipline Code and Number: Psychology 260
 Course Title: Introduction to Human Sexuality
 Division/Department Codes: MNB

2. Semester assessment was conducted (check one):

- ☐ Fall 20__
☒ Winter 2006
☐ Spring/Summer 20__

3. Assessment tool(s) used: check all that apply.

- ☐ Portfolio
☐ Standardized test
☐ Other external certification/licensure exam (specify):
☐ Survey
☐ Prompt
☒ Departmental exam
☐ Capstone experience (specify):
☐ Other (specify):

4. Have these tools been used before?

- ☐ Yes
☒ No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed/total number of students enrolled in the course.
 Twenty four students participated in the assessment. Twenty eight students were enrolled in the course at the time of the assessment.
6. Describe how students were selected for the assessment.
 The course assessment was administered by instructor Deb Regner to her entire Psychology 260 section on April 27, 2006. While the assessment plan called for an analysis of a random twenty percent of the post tests, given the small number of students taking the assessment it was decided to examine the entire group.

Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.
 This is the first time an assessment has been administered in Psychology 260.
2. State each outcome from the master syllabus that was assessed.
 Recognize how biological and psychological processes underlie human sexuality.
3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. Please attach a summary of the data collected.
 The assessment tool consisted of twenty multiple choice questions. The questions measured students familiarity with biological and psychological processes involved in human sexuality. Results indicate the students are achieving the learning outcome as reflected in the overall mean score of seventy-four percent. Attached please find an item analysis of the questions.

*Sent to Curriculum
Office on 9/22/06*

COURSE ASSESSMENT REPORT

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success.
Standard of success identified in the master syllabus is each core question will have a seventy percent student success rate.

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: It appears that overall the outcome is being successfully met. However there were eight questions that did not meet the criteria of seventy percent success.

Weaknesses: Given the assessment results, it appears while in general there are no overall weaknesses, there seems to be some difficulty with correctly answering questions requiring the application of concepts.

Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses, along with a timeline for these actions.
In teaching this course, the instructor will need to place more emphasis on the application of concepts and not simply the recitation of facts. In other words, they will need to help the students identify the significance of the material to the larger concept and how each element connects to the larger concepts.

2. Identify any other intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

☐ Master syllabus

Change/rationale:

☐ Curriculum

Change/rationale:

☐ Course syllabus

Change/rationale:

☐ Course assignments

Change/rationale:

☐ Course materials (check all that apply)

☐ Textbook

☐ Handouts

☐ Other:

Change/rationale:

☐ Instructional methods

Change/rationale:

☐ Other:

Change/rationale:

Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.
Assessment tool indicates the need for a greater emphasis on helping the student understand the relationship between facts and application.
2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

COURSE ASSESSMENT REPORT

Submitted by:

Name: Maria Otey

Date: 9/12/06

Department Chair: Steve Burk

Date: 9/14/06

Dean: M. Shover

Date: 9/22/06